



Queensland Association of Hindustani
Language School, Culture & Welfare Inc.
Established 1992

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SYLLABUS FOR HINDI TERM ONE

SYLLABUS

(Please note: This is a blueprint for the semester, but readings and class activity may be altered. If you are absent, check first with classmates, and then the secretary, concerning up-to-date class content and homework assignments)

SYLLABUS OF TERM ONE

1st WEEK

Orthography/Reading: Devanagari alphabet (RECAP)

For advanced students: Recap + revision of different matras

How the matras recognised.

Written work revised letter kh to hh (one times)

Advanced students-Revision of letters and matras with oral and written ways.

2nd WEEK

Grammar: Grammar: Personal pronouns; the verb "to be"

Orthography: Writing-simple words with vowel matras "aa"

'आ' और 'आ' की मात्रा का प्रयोग

Reading: Name of Birds and animals

For advanced level students – Forest scene

Oral, Aural, & Cultural: Role play; Poem: चू चू करती आई चिड़िया

3rd WEEK

Grammar: Questions and answers.

Orthography: Continuation of writing training: simple words with vowel matras "e"

हिन्दी वर्णमाला - 'इ' और 'इ' की मात्रा का प्रयोग

Reading: name of vegetables

Vocabulary: Making a Vegetable's name with the help of small 'e' matraa

Oral, Aural, & Cultural: Poem Clip based on "Sabji mandi me ladaï"

(Advanced level students: Seen of bazaar. Explain and write in their own words)

4th WEEK

Grammar: Simple post-positions; oblique nouns

Orthography: More writing training 1 to 30 numbers

Reading: Vocabulary: Different activity based on numbers

(Advanced level students – Activity Reading of calendar/time)

(Advanced level students- story- “Lalachi Sher” (teach and explain)

5th WEEK

Grammar: Singular and plural

Orthography: Continuation of writing training: simple words with vowel matras “ee”

हिन्दी वर्णमाला - ई की मात्रा का प्रयोग

Reading: name of different directions

Activity based on map and directions in hindi.

(for advanced level students explain how they are going to school , in which direction your school and so on)

6th WEEK

Grammar: use of “Was” and “were”

Orthography: (उ की मात्रा) small उ and big उ ki matra ka use

Reading for preliminary level: read simple two and three and four letters words

Vocabulary: based on power point clip art with some expressions with grammar.

Oral, Cultural, and Listening : लकड़ी की काठी

7th WEEK

Grammar: Constructions with को; vocative

Reading: Name of colours

Activity Based on –“Holi festival”

Oral, Aural, and Cultural-“Holi” festivals of colours

8th WEEK

Summative assessment test and review of test.

9th WEEK

Grammar: introduction pronoun: commands and requests

Orthography: small and big ऐ की मात्रा

Reading: small and big –“ए “ki matra ke words

Advanced level students: Story of one player in English and translate in Hindi.

Vocabulary: Names of different games

Oral, aural, and cultural: name of your favourite player, name of different countries game in some popular game how many players require, describe only two to three games. questions related power point.

10th WEEK

Film- my friend Ganesha followed by Class party.