

**OVERVIEW FOR A HINDI LANGUAGE PROGRAM  
FOR BEGINNERS**

**TERM ONE**

**Field PERSONAL AND COMMUNITY LIFE**

**Module**

**I'M AN INDIVIDUAL**

**Week One**

**Advantages of learning Hindi.**  
Gives Self identity अपना पहिचान  
.Helps in communication with elderly people who speak Hindi only.  
Helps to understand ones own culture and religion.  
Be able to enjoy Hindi Literature Film ,songs etc  
Teach: Letters र, म, और न

**Week Two**

**Introducing yourself**  
Personal Information  
Who am I? मैं कौन हूँ ?  
Name, age, address, height ,likes & dislikes etc.  
Appearance  
The school they attend and their favourite toys etc.  
Teach letter: स, य, और ह

**Week Three**

**Socialising**  
Greetings- Welcome  
स्वागत, नमस्ते, रामराम  
Good bye ...अलविदा, विदाई  
शुभ रात्री, आज का दिन शुभ हो  
Thank you. धन्यवाद  
Good manners  
जी हाँ, जी नहीं  
Teach letters: घ और है

**Week Four**

**Food for special Occasion**  
The food we like to have on our birthdays , weddings , festivals.  
How they are cooked  
How do we usually celebrate our birthdays.  
Teach Hindi Birthday song.  
बार बार दिन ये आये .....  
Teach letter क और ल

**Week Five**

**Clothes we wear** –कपड़ा या वस्त्र  
Different clothes for various occasion eg for special occasion like wedding ,festivals and in temples. Clothes for home in summer, winter, and for picnic.  
Jobs that need uniforms. Types of shoes and jewellery worn eg.  
Gold ,silver  
Teach : ख, त, और का

**Week Six**

**My Family.**  
मेरा परिवार ।  
Children tell about the members of their nuclear family – Mum, Dad, brothers and Sisters.  
Names, age, looks, etc  
Draw a nuclear family tree  
Teach letter छ और प

**Week Seven**

**My Extended Family**  
Names for different relationship eg. Grandparents -  
नाना ..नानी, आज्ञा, आजी , मामा, मामी,काका, काकी, जीज्ञा ,जीजी, भैया,भाभी ,दादा दादी etc  
Showing respect to relatives and elderly members of the family.  
Use of आप to show respect.  
Song: नानी तेरी मोरनी को.....  
Teach letter व और फ

**Week Eight**

**Friends and Friendship**  
मित्र, दोस्त, सखा, सहेली, साथी  
Children describe their friends eg. Name, age, looks, where they Stay, activities they do together,  
How they help each other and Why they think they are good friends.  
Qualities of a good friend.  
Teach letter ट , व और में

**Week Nine**

**My House .. मेरा घर**  
Children describe the house in which they live eg.  
Location of the house.  
Type - concrete, timber, bricks  
Size - rooms, colour , special features, surrounding, furniture, Etc. What they do to keep their house clean and beautiful.  
Teach letter ज और भ

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**TERM TWO**

**Field PERSONAL AND COMMUNITY LIFE**

**Module LIFE AROUND ME**

<p><b><u>Week One</u></b></p> <p><b>Discuss: Easter Holiday</b> How I spent my Easter Holiday. Places I visited, Activities I participated and people I met. Most enjoyable day of the holiday. Why ? <b>Revise Last term's work.</b></p> <p><b>Teach:</b> Letter च और झ</p>	<p><b><u>Week Two</u></b></p> <p><b>Personal Identity Card.</b> मेरा पहिचान पत्र Include name , address, phone number, height, weight. favourite food, music, song and name of their best friend etc. Discuss: Self esteem. Having pride in oneself.</p> <p><b>Teach:</b> Letter ड और ढ</p>	<p><b><u>Week Three</u></b></p> <p><b>Rules ..... नियम</b> Why do we need rules? Rules make our lives safe and easy. Different rules for various places eg. Home, at school, in public places, on the road etc. Who makes rules at home? Consequences of breaking rules.</p> <p><b>Teach:</b> Letter ए और इ</p>
<p><b><u>Week Four</u></b></p> <p><b>Special Occasion</b> eg. Mother's Day. Why is mother's day important to all of us? Children tell what their mothers do for them .माँ, अम्मा, मैया, माई, माता जी etc. Make Mother's Day card in Hindi. मातृ दिवस ।</p> <p><b>Teach:</b> Letter श और ढ</p>	<p><b><u>Week Five</u></b></p> <p><b>Visit to a Park.</b> बग़ या बगीचा Name some parks children know. Why do people go to the park? Facilities provided for us eg. slides, swings, seats, toilets etc. Rules we need to observe. Who makes and looks after the parks etc ?</p> <p><b>Teach:</b> Letter ध और ठ</p>	<p><b><u>Week Six</u></b></p> <p><b>Be a Good Neighbour. ..पड़ोसी</b> पड़ोसी के साथ अच्छा व्यवहार करना चाहिये । How can we be a good neighbour? Be kind, helpful and considerate towards their needs. Why it's important to maintain a good relationship.</p> <p><b>Teach:</b> Letter थ और ञ</p>
<p><b><u>Week Seven</u></b></p> <p><b>A Visit to the City....</b> शहर Name some important cities of Queensland. Reasons why we go to the city. Who makes rules and looks after the city? Important places and buildings in the city eg. Government offices, places of entertainment, clubs, restaurants, hotels etc.</p> <p><b>Teach :</b> Letter ढ और इ</p>	<p><b><u>Week Eight</u></b></p> <p><b>Means of Transport used to travel. ....यातायात</b> How do we travel to Hindi school, city, shopping centre, beaches, hospitals, rugby grounds etc. Buses, private cars, taxis, trains, ferries, boats etc. What rules do we have to observe when travelling ?</p> <p><b>Teach :</b> इ का मात्रा ... कि, बि, सि, हि, मिल, दिन, लिख, etc</p>	<p><b><u>Week Nine</u></b></p> <p><b>Games and Sports for Leisure</b> खाली समय में खेल कूद Discuss the sports the children play in school and outside school hours. Their favourite games. Games on computer. Benefits of playing outdoor team games eg. Rugby, soccer, netball, volleyball etc. Why rules are important in games.</p> <p><b>Teach:</b> ई और ई का मात्रा की, फी, जी, पीली, जीजी etc.</p>

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**TERM THREE**

**Field**

**THE NATURAL WORLD**

**Module**

**ANIMALS AT HOME AND ACROSS THE WORLD**

**Week One**

**Pets**

पालतू जानवर, पशु, मछली, पक्षी  
Which animals are commonly kept as pets? Why? Children talk about their pets.

Importance of taking good care of pets eg. Food, shelter, cleanliness, exercise etc.

Read any animal story eg. A

Greedy dog...लालच का फल।

**Teach:** Letter उ और उ का मात्रा  
उस, उन, उधर, कुछ, पुल, दुख

**Week Two**

**Farm Animals ...** Cows, sheep, horse, goats, bullocks, chicken, ducks, dogs, etc गाय, बैल, बकरी घोड़ा, मुर्गी, मर्गा, बतख, भेड़ा etc.  
How these animals are used on the farms. Owners have to provide food, shelter and take care of their health. Discuss the way each animal is used on the farm. Some are used for meat only.

**Teach:** Letter ऊ और ऊ का मात्रा  
ऊपर, ऊँठ, ऊन, भूख, धूल, दूकान

**Week Three**

**What do animals produce for us?**

Milk, meat, eggs, fertiliser.  
Skin is used for making leather shoes, handbags, seat covers etc.  
Fur from animals is used in making Warm clothes, rugs and for decorations etc.

Some animals are used for transport, carrying goods, racing etc.

**Teach:** Letter रु रुई, रुक, रु...अमरुद, ज़रूर, रुठ, रूपा

**Week Four**

**Australian Native Animals eg.**

जानवर जो केवल हमारे देश में हैं।  
Dingo, Koala, Kangaroo, possum, Bats, crows, kookaburra, Magpie, crocodile, snakes etc  
Discuss their natural habitat, food,

**Teach:** Letter ए और ए का मात्रा  
एक, एकता, केला, खेलना, पेड़

**Week Five**

**Continue with Australian Native Animal.**

Make a chart showing the animals' Different characteristics.  
Study life cycle of different animals. Children draw and write about their favourite animal.

**Teach:** Letter ऐ ... ऐसा, ऐनक, ऐसी, ऐश, ऐब, ऐतिहासिक etc.

**Week Six**

**Importance of National Parks and State Forests around Brisbane.**

Location. Where are they?  
Name animals found there and identify the countries of their origin.  
These animals need natural environment, peace & protection.  
Animals in danger of extinction.

**Teach:** ऐ का मात्रा ...पै, लै, सै  
मैला, पैसा, जैसा, बैठा, भैया etc

**Week Seven**

**Zoo...** जानवरों के रखने का बगीचा, पशु बाटिका।

A visit to the Alma Park Zoo in Brisbane or children tell about the Zoo they have seen.. Identify types of animals found in the zoo. Duties of the zookeeper. What rules must be observed when visiting a zoo etc

**Teach:** Letter ओ ...ओझल, ओढ़ना, आओ, गाओ, बनाओ, सताओ etc

**Week Eight**

**Caring for Animals.** जानवरों का देखभाल करना आवश्यक है।

Animals also get sick like us.  
What do you do when your pet gets sick? What do we call the person who looks after the sick animals? Very old and sick animals are put to sleep.

**Teach:** ओ का मात्रा ...बो, लो, दो, मोटर, घोड़ा, छोटा, etc

**Week Nine**

**Feral Animals**

Name some animals which are generally regarded as wild and dangerous. Farmers dislike them because they can attack and damage their farm animals and crops.  
Some cultures value certain animals eg Hindus regard cow as sacred.

**Teach:** Letter औ...और, औरत, औसर, औलाद, औज़ार, औपचारिक etc

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**TERM FOUR**

**Field**

**THE INTERNATIONAL WORLD**

**Module**

**AUSTRALIA-ONE COUNTRY, MANY LIFESTYLES.**

**Week One**

**Many faces of Australia**

बहुजातिय समाज

Countries from which different races of people came and made Australia their home. Why did these people choose to come to this country? . How they came and what they brought with them eg language, religion, culture etc

**Teach:** औ का मात्रा...कौ, लौ, सौ , दौड़, मौसी, लौतोका, etc

**Week Two**

**Importance of respecting other's culture, language, religion etc.**

अपनी और दूसरे जाति की भाषा और संस्कृति का मान रखिये ।

What do we learn from each other? Opportunity to experience different Festivals, food, music, art etc Need to Show patience and understanding to develop good relationship with others

**Continue Teaching** words with मात्रा औ...चौड़ा, खिलौना, बिछौना, etc

**Week Three**

**Travelling at home and around the world.**

Transport - यातायात  
Discuss means of Transport used within Australia and travelling overseas. Distances, time taken, and cost of travelling.

Aeroplanes, ships, ferries, taxis, coaches, private cars etc

**Teach:** चन्द्र बिन्दी ॰ चाँद, दौँत आँख, पाँव, साँस, गाँव etc

**Week Four**

**Weather Across Australia.**

मौसम ...वायु का बहाव, वर्षा, तूफान बाढ़, तापक्रम, सर्दी , गर्मी , etc  
Types of weather experienced in different parts of Australia.

Natural vegetation and life style of people are affected by the weather of a place. Weather change is seasonal .

**Continue teaching** चन्द्र बिन्दी धुआँ, खाऊँगा, चाँदनी, माँ etc

**Week Five**

**Shelter Around the World.**

निवास स्थान, घर, मकान, झोपड़ी, गुफा etc. Types of houses found around Australia and other countries depend on the climate. High rise buildings high and low set houses & caravans etc. Materials used for making houses eg bricks, timber, corrugated iron, hard board etc.

**Teach:** Letter with a dot on top eg ठंडी, झंडा, कंधी, पंखा, अंगुली etc.

**Week Six**

**As It Used To Be- Life style and things used in the past.**

पुराने ज़माने की चीज़ों और लोगों का रहन - सहन ।

Identify / describe things of the past eg. Food, horse & cart, typewriter, toys, telephone, ink pen, houses etc. Compare activities of today with the past eg. Use of computer, mobile phone, microwave, jet planes etc

**Continue** with a dot on top eg. रंग, गेंद, नहीं, छींक दाँतों etc.

**Week Seven**

**Global Trade-Things we import and export.**

देश - विदेश से ब्यापार Why we need to trade with other countries. No country has all the resources it needs. Identify things Australia produces eg. Cotton, wool, rice, coal, gold, copper and manufactured goods etc. Identify countries to which we sell and buy goods from. Cost involved.

**Teach:** Dots at the bottom of the letters eg. सफ़ाई, कागज़, फ़र्ज़ etc.

**Week Eight**

**Folktales from and around the World.**

दुनिया के पुराने, घरेलू कथा - कहानी ।  
Read stories from relevant books describing the characters, events, and the message or the moral of the story eg. Cinderella, Red riding Hood, Snow White, Goldilocks etc. Let the children dramatise them.

**Teach:** Letter क्ष ... रक्षा, कक्षा, परीक्षा, शिक्षा, क्षमा, अक्षर etc.

**Week Nine**

**The World of Dreams, Wishes and Imaginary Creatures.**

मन में काल्पनिक चीज़ों की इच्छा करना । काल्पनिक जानवर ।

Discuss : Dinosaurs, Batman, Superman, living on the Moon, in space, fairies, Christmas father, angels etc. What would you like to be when you grow up? Why?

Describe and Draw.

**Teach:** ष वर्षा, धनुष, विषय, भाषा, विशेष, पुष्प, etc.